

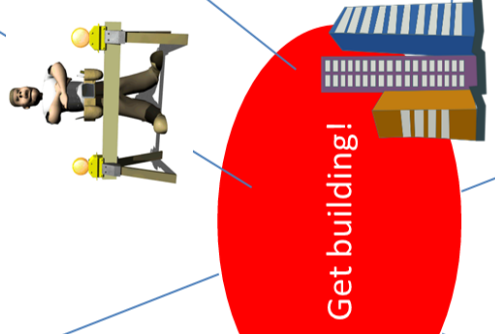
CURRICULUM CONTENT: FOUNDATION STAGE

**Foundation Stage
January and
February 2017**

Personal, Social and Emotional Development.
We will be focussing on how we can take turns, share and find a compromise in a range of social situations. We will be constructing a building site role play as a group and will be sharing ideas with others through listening to and negotiating with friends.

Communication and language
During this topic we will be learning to use talk to express, organise, sequence and clarify thinking, ideas, feelings and events. We will also be using our imagination to introduce a storyline to our play with others.

Physical Development
We will be developing our handwriting and learning to form our letters correctly. We will be using various exercises and fine motor activities to strengthen the muscles in our fingers to support our writing. We will also be learning to understand the need for safety when tackling new challenges.



Get building!

Expressive Arts and Design
Throughout this topic we will be using tools to use selected resources in constructing ideas. We will be problem solving by thinking about amending our creations to make them work appropriately. We will also be considering how we need to shape, assemble and join materials to ensure that they are safe and strong. This topic will support us in developing storylines using our imagination to play co-operatively as a group.

Understanding the world
During this topic we will be investigating a range of materials to discuss why things happen and how they work. We will be discussing materials for a purpose and understanding why buildings are constructed for strength. In doing so, we will be learning about how bridges vary from one to another and will be taking part in a bridge building competition involving testing materials for durability.

Mathematics
We will be using language of 'more' and 'fewer' to compare sets of objects when using materials to build. We will be beginning to solve problems based on our own challenges and problems. During this topic we will be exploring language involved in discussing weight and capacity.

Literacy
Throughout this topic we will be listening to and identifying initial sounds. We will continue to learn to blend and will be linking sounds to letters to help us decode words when reading.

Physical Development
In our PE lessons we will be learning how to co ordinate with others to throw, catch, roll and kick objects. We will be applying our previous learning of using space appropriately to ensure that our motions are accurate.
We will also be looking at ways that we can stay healthy and investigating how foods are grown and why self care routines are essential.

Literacy
We will be using our taught sounds and letters to help us to become confident when writing for a purpose. Some examples of writing will include labels and captions.

Mathematics
During our growing topic, we will be ordering non standard units to compare size height. We will also be learning to add two groups of objects by practically counting accurately to find a total.



Mathematics
Throughout this term we will be observing plants, animals and natural found objects. We will be developing an understanding of growth, decay and change. During discussion time, we will be developing our awareness and concern for the environment and living things.

Literacy
We will be using our taught sounds and letters to help us to become confident when writing for a purpose. Some examples of writing will include labels and captions.



Growing up together.

Understanding the world
Throughout this term we will be observing plants, animals and natural found objects. We will be developing an understanding of growth, decay and change. During discussion time, we will be developing our awareness and concern for the environment and living things.

Expressive Arts and Design
During this topic the children will be producing some beautiful artwork using colour for purpose. We will explore how colour can be changed and use lines and shapes to represent objects when producing art work. We will learn to express our own ideas through different medias, music and role play.



**Foundation Stage
February and
March 2017**

Physical, Social and Emotional Development
In PSED children will develop their ability to talk about themselves and their strengths. They will gain confidence when talking about their own interests and opinions.

Communication and language
During this topic we will be listening to others attentively in a range of situations and learning to respond appropriately making relevant comments and questions.

Physical Development
In our PE lessons we will be learning how to co ordinate with others to throw, catch, roll and kick objects. We will be applying our previous learning of using space appropriately to ensure that our motions are accurate.
We will also be looking at ways that we can stay healthy and investigating how foods are grown and why self care routines are essential.

Expressive Arts and Design
During this topic the children will be producing some beautiful artwork using colour for purpose. We will explore how colour can be changed and use lines and shapes to represent objects when producing art work. We will learn to express our own ideas through different medias, music and role play.



INDIAN QUEENS PRIMARY SCHOOL

You can help your child with their learning in the following ways:

- Talk to your child about the world around them. What can they see? What does this mean?
- Go for walk- what can you see in the woods or at the beach? Can you tell the difference between living and non-living things?
- Read every day and encourage your child to identify sounds and read familiar words.
- Ask your children questions in the environment. 'Which tree/ building is the biggest?'



Spring Term 2017

3 January – 31 March
(Half Term 13 – 17
February)

*The Summer Term will
begin on 18 April*

Special events this term will include will include:

- World book day
- Maths and science week
- Bournemouth Symphony Orchestra visit
- Open learning sessions
- Red Nose Day
- Change for change week (Bongwe)
- Health day

Websites to help your child with their learning:

Reading - Bug Club :

- <https://www.activelearnprimary.co.uk/login?c=0>

Maths:

- <http://www.topmarks.co.uk/>

Reading:

- <http://www.phonicsplay.co.uk/Phase2Menu.htm>

Fun learning:

- <http://www.crickweb.co.uk/Early-Years.html>



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INDIAN QUEENS PRIMARY SCHOOL



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LEARNING CHALLENGE INFORMATION FOUNDATION STAGE SPRING TERM 2017

GET BUILDING (January and February)

- What makes a building?
- Which is the biggest building in the world?
- What is a strong material?
- How do vehicles help us to build?
- What shapes make a bridge strong?
- How can you test your construction?
- What different types of building have you visited?



GROWING UP TOGETHER (February and March)

- What do you need to grow?
- How can we stay healthy?
- Can you grow a bean without soil?
- Does everyone look the same?
- How does your body change as you grow up?
- Can you name the different parts of a plant?
- How can we look after our our environment?
- Do plants, animals and humans all need the same thing to grow?

