

English

- Use knowledge of phonics to decode words
- Reading words that occur frequently in our books
- Discuss what we have read, taking turns and listening to what others say
- Form lower-case letters in the correct direction, starting and finishing place
- Think about what we would like to write and structure sentences correctly

Science

- Identify and name a variety of common animals that are birds, amphibians, reptiles, mammals and invertebrates
- Identify and name animals that are carnivores, herbivores and omnivores
- Identify, name, draw and label the basic parts of the human body
- Name the senses and say which part of the body is associated with each one

Mathematics

- Use number bonds to 20
- Count to and across 100, forwards and backwards
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Identify one more and one less from a given number
- Recognise and name simple 2D shapes and their properties
- Understand addition, subtraction and equal symbols and know how to use them correctly
- Tell the time to the hour and half past the hour
- Recognise and know the value of different coins and notes

Art/D&T

- Use printing techniques and digital programs to produce a range of artwork

Where the wild things are



R.E.

- The home life and community of people of the Jewish and Christian faiths
- The Christmas story and its importance to Christians

History

- Talk about significant events beyond living memory (the Great Fire of London)

Computing

- Use technology safely and respectfully
- Recognise how technology can be used in school and at home
- Use technology to create Powerpoint and Word documents
- Open, edit and save documents on computers

P.E

- Move in time to music, using simple movements and patterns
- Link simple movements into a simple dance sequence

PSHCE

- How to stay safe in the home and when out in the community

Geography

- Describe how weather and seasons change in the UK
- Identify how hot and cold areas around the world are different

Music

- Listen to a variety of recorded and live music and describe how the music makes us feel and think
- Use our voices expressively by singing songs and rhymes
- Use tuned and untuned percussion instruments to explore sound



You can help your child with their learning in the following ways:

- Talking to your child about their learning and helping them to complete their homework task every week.
- Reading with your child as often as possible – ideally every day. Discussing what they have read will help with their understanding. Regular reading will really help to support their progress.
- Practising reading and writing common words that we use a lot e.g. said, because, they. This will help your child to become more confident in both their reading and their spelling.
- Encouraging your child to hold their pencil correctly, which will give them greater control of the pencil, and help their handwriting to become neater.
- Helping your child to form their letters and numbers correctly. This will help them when they start to join their handwriting.
- Looking out for numbers when you are out and about. Your child could practise reading them as well as talking about which number is before and next.
- Letting your child use a range of coins and notes to help you when paying in shop.
- Look out for animals when you are out for a walk. Ask your child to describe them and talk about what makes it different from other animals.
- Teaching your child to play board games with other members of their family. This will help them to develop a range of skills including, counting, learning rules and turn taking.

Websites to help your child with their learning

Websites for all year groups

Espresso

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Children should know their own name and password. Please contact the school if you have any problems.

Bug Club (new link)

<https://www.activelearnprimary.co.uk/login?c=0>

Websites for Year 1

BBC Bitesize Science - Animals

<http://www.bbc.co.uk/education/topics/z6882hv>

Topmarks - Science Activities

<http://www.topmarks.co.uk/Interactive.aspx?cat=64>

Blending activities with a range of phonics sounds

<http://www.phonicsplay.co.uk>

A range of maths activities to help children practise their number skills.

<http://www.crickweb.co.uk/ks1numeracy.html>

A range of maths, English, science, history and geography activities

<http://www.iboard.co.uk/activities/subject>

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INDIAN QUEENS PRIMARY SCHOOL



LEARNING CHALLENGE INFORMATION

YEAR 1

AUTUMN TERM 2016

Where the wild things are (September – December)

During this term, we are learning about animals (including humans), what they eat and how they survive throughout the year in this country and around the world. Some questions we will be considering are:

- In which ways do animals differ from each other?
- How are other animals different to us?
- Where do animals get their food from?
- Why do animals eat different types of food?
- What are the different seasons and how does the weather change between them?
- How does the change in weather affect the life of animals?
- Why would some animals find it hard to survive in Britain?
- Which areas of the world are hot / cold and which animals live there?
- How can we keep our bodies healthy and why is it important to do this?
- What are the different parts of the body and which parts are important to our senses?

