

English

- Read their writing aloud, clearly enough to be heard by their peers and the teacher
- Write from memory simple sentences spoken by the teacher
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Read words with contractions, such as *I'm*, *I'll*, *we'll*, and understand that the apostrophe represents the missing letters
- Predict what might happen next based on what they have read

Science

- Distinguish between an object and the material it is made from
- Identify and name a variety of materials
- Describe the properties of a variety of materials
- Group everyday objects with similar properties together
- Find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching

Mathematics

- Solve multiplication and division problems using objects and arrays
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Use addition, subtraction and equal symbols accurately to write number sentences
- Use number bonds to 20
- Identify one more and one less from a given number
- Measure capacity and compare using more, less and equal to
- Tell the time to the hour and half past the hour
- Recognise and know the value of different coins and notes

Personal, Social, Health and Citizenship Education

- Think about what improves and harms the local environment and some of the ways to look after it
- Learn about the process of growing from young to old and how people's needs change
- Identify and respect the differences and similarities between people

Food, Glorious Food



Year 1

PE

- Participate in team games, developing simple tactics for attacking and defending

History

- Study changes within living memory
- Learn about significant local historical industries including tin mining and China Clay

Art/Design and Technology

- Use a range of materials creatively to design and make products
- Explore and evaluate a range of existing products
- Design functional and appealing products, evaluating and improving their ideas and designs

Religious Education

- Learn about the importance of role models in the Christian church
- Recognise the significance of religious symbols in the Christian and Jewish faiths

Music

- Experiment with, create, select and combine sounds to compose short pieces of music
- Listen with concentration and understanding to a range of live and recorded music

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Understand how the geography of a small area of the UK and a small area in a non-European country are similar and different

Computing

- Recognise common uses of information technology in school and at home
- Use technology safely and respectfully, keeping personal information private

You can help your child with their learning in the following ways:

- Discuss pairs of numbers that add together to make twenty. You could play this as a game by using number cards and matching the numbers that add to 20.
- Reciting the 2, 5 and 10 times tables regularly with your child to help them remember these tables.
- Talk about shapes in the environment and numbers that they see around them.
- Help your child to identify a range of man-made materials (e.g. plastic) and natural materials (such as wood) in your home and discuss how they are made.
- Give your child lots of opportunities to write, such as writing shopping lists, letters, postcards and creating stories.
- Practise the sounds of language by reading books with rhymes. Learn rhymes, short poems and songs together.

Special events this term will include:

Visit to Morrisons Supermarket and Nine Ashes Camp Site
 Village walk
 Spring Garden Fair
 Sports Day
 Summer Fair

Summer Term 2017

18 April – 21 July
 (Half Term 26 May – 5 June)

The Autumn Term will begin on 5 September 2017

Websites to help your child with their learning

Websites for all year groups

Espresso

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Children should know their own name and password. Please contact the school if you have any problems.

Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Websites for Year 1

A range of maths activities to help children practise their number skills.

<http://www.crickweb.co.uk/ks1numeracy.html>

Internet safety for children

<http://kidsmart.org.uk/teachers/ks1/readsmartie.aspx>

Blending activities with a range of phonics sounds

<http://www.phonicsplay.co.uk>

Indian Queens CP School, Suncrest Estate, Indian Queens, Cornwall, TR9 6QZ
 Telephone 01726 860540



INDIAN QUEENS PRIMARY SCHOOL



**LEARNING CHALLENGE INFORMATION
 YEAR 1
 SUMMER TERM 2017**

Food, Glorious Food (April - July)



During this term, we are learning about our food and how far it travels to get to us. We will be looking at the geography of our local community and how it differs from that of village in another country. Some questions we will be considering are:

- Where does our food come from?
- How does our food reach us and how far does it have to travel?
- What food can we grow in this country?
- Why can we not grow all of the food we eat in the United Kingdom?
- What similarities and differences does the United Kingdom share with a non-European country?
- What significant events has our community experienced throughout history?
- How have humans changed the landscape of Indian Queens?
- How have the changes affected how we live now?
- Which ways can we protect our local environment?
- Why are objects made out of different materials?
- How can you use a range of materials creatively to design and make products?
- What are the properties of different materials?
- What makes some materials more suitable to use than others?
- How can the shape of a solid object be changed?