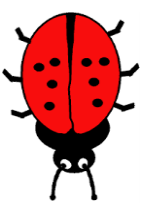


Expressive Arts and Design

We will be experimenting with water colours to create our own minibeast pictures. We will also be using oil pastels to produce colourful jungle scenery. Children will be using musical instruments to express life in the wild.

Understanding the World

In this topic we will be learning how to identify and name minibeasts and their habitats. We will also be learning about different environments such as deserts and rainforests and what characteristics makes them unique.



Mathematics

We will be learning to share, double and halve numbers in practical ways. We will also be becoming confident in saying 1 more and 1 less than a given number.

**Foundation Stage
April and May
2017**



Life in the Wild

Personal, Social and Emotional Development

During this term we will be listening to the ideas of others and learning how to accept a different opinion. We will continue to share and take turns when learning with friends. We will be learning to show confidence in explaining our knowledge and beliefs to others.

Communication and Language

During this topic we will be using pictures and prompts to re tell different stories. We will also be developing our spoken language by creating and role-playing our own stories. We will be listening to others and developing the skills of what makes a good listener.

Physical Development

We will be learning about animals that live in the jungle whilst making our own 'silent story'. This is based on physical movement. We will also be practising handwriting and using the correct formation of letters when writing.



Literacy

During this half of the term we will be writing about different animals and their habitats. Some of these habitats include jungles, rainforests and deserts. We will be applying our understanding of 'finger spaces, full stops and capital letters. During this topic we will be learning to write an acrostic poem for our favourite wild animal.



Understanding the World

Throughout this term we will be observing our local environment, including the Cornish coasts. We will be learning the importance of sun safety and how we keep ourselves safe when we go to the beach.

Mathematics

During the summer term, we will be counting forwards and backwards from numbers to 20. We will also be continuing to identify and find 2D and 3D shapes around our local environment.

Expressive Arts and Design

During this topic the children will be producing treasure maps and role playing under the sea experiences. The children will be learning to use different media and materials to create their own beach and under the sea collages.



**Foundation Stage
June and July
2017**

Sun, Sea and Safety

Personal, Social and Emotional Development

In PESED children will be looking at the environment, where they live and comparing it with other locations around the world. Children will be learning ways that they can look out for and help others.

Communication and Language

During this topic children will be following instructions involving several ideas or actions. They will answer 'how' and 'why' questions in response to stories and events, particularly when learning about the sea.



Physical Development

In our PE lessons we will be learning to move confidently in a range of ways. We will be practising our sports day activities ready for our families to see. We will be becoming more confident at using pencils and tools to create different effects for different purposes.

Literacy

In literacy children will be reading and learning to understand simple sentences and captions. We will use and develop our phonic knowledge to decode words in reading. During the term we will be looking at non-fiction books, particularly when learning about under the sea.



INDIAN QUEENS PRIMARY SCHOOL

You can help your child with their learning in the following ways:

- Read everyday and encourage your child to identify sounds and read familiar words.
- Ask your child to write the weekly shopping list.
- Talk to your child about interesting facts when out and about at the beach or at the park.
- Talk to your child about overcoming problems and how communication can help them to reach a goal.
- Talk about shapes in the environment and numbers that they see around them.
- Ask your child about which flags are the 'safe' flags on the beach.

Special events this term will include:	Summer Term 2017
Spring Garden Fair Sports Day Summer Fair	18 April – 21 July (Half Term 26 May – 5 June)
	<i>The Autumn Term will begin on 5 September 2017</i>

Websites to help your child with their learning

Espresso

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Children should know their own name and password. Please contact the school if you have any problems.

Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Websites for Year 1

A range of maths activities to help children practise their number skills.

<http://www.crickweb.co.uk/ks1 numeracy.html>

Blending activities with a range of phonics sounds

<http://www.phonicsplay.co.uk>

Fun learning/ beach safety

<https://rnli.org/youth-education/education-resources/online-learning>



INDIAN QUEENS PRIMARY SCHOOL



INDIAN QUEENS PRIMARY SCHOOL

LEARNING CHALLENGE INFORMATION FOUNDATION STAGE SUMMER TERM 2017

LIFE IN THE WILD

During the first half of the summer term children will be learning to identify different minibeasts and their features. We will also be learning about the life cycles of a caterpillar and a ladybird. The children will be exploring life in the Jungle and other interesting habitats.

- What is a minibeast?
- Where do minibeasts live?
- Can you write a riddle for a mini beast?
- How do we know extinct animals existed?
- What is it like in the jungle?
- What animals live in the jungle?
- What is a rainforest?

SUN, SEA AND SAFETY

During this part of the term the children will be investigating areas of the Cornish coast and what makes them unique. We will be exploring life under the sea and learning about different jobs people do around the seaside. The children will be learning how to stay safe on the beach and in the sun ready for their summer holiday!

- Can we find Cornwall on the map?
- How do people use maps?
- Where else in the world have you visited?
- How are the places that you have visited different to Cornwall?
- What animals live under the sea?
- What jobs can you do near the sea?
- How do we stay safe in the sun?
- How does a lifeguarded beach help you?