

English

- Read their writing aloud to an audience
- Write from memory simple sentences
- Use joining words and leave spaces between words
- Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I'
- Read words with contractions, such as *I'm*, *I'll*, *we'll*, and understand that the apostrophe represents the missing letters.
- Explain their understanding of what has been read.

Personal, Social, Health and Citizenship Education

- Think about what improves and harms the local environment and some of the ways to look after it
- Learn about the process of growing from young to old and how people's needs change
- Identify and respect the differences and similarities between people

Music

- Experiment with, create, select and combine sounds to compose short pieces of music
- Listen with concentration and understanding to a range of live and recorded music

Computing

- Use logical reasoning to predict the outcomes of simple programs
- Understand what algorithms are and how they are implemented in simple programs

Science

- Distinguish between an object and the material it is made from
- Identify and name a variety of materials
- Describe the properties of a variety of materials
- Group everyday objects with similar properties together
- Find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.
- Observe changes across the four seasons and describe weather

Food, Glorious Food



Year 1

Religious Education

- Learn about the importance of role models in the Christian church
- Recognise the significance of religious symbols in the Christian and Jewish faiths

History

- Study changes within living memory and beyond living memory
- Learn about significant local historical industries including tin mining and the China Clay industry

Mathematics

- Solve one step multiplication and division problems using objects and arrays
- Add and subtract 1-digit and 2-digit numbers to 20, including zero and solve one step problems.
- Use addition, subtraction and equal symbols accurately to write number sentences
- Use number bonds to 20
- Identify and represent numbers
- Measure capacity, weight and length and solve practical problems
- Sequence events in chronological order
- Recognise and use language relating to dates, including days of the week, months and years
- Describe position, direction and movement

Art/ Design and Technology

- Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Use drawing, painting and sculpture to share their ideas, experiences and imagination.
- Explore and evaluate a range of existing products and evaluate their own.
- Design functional and appealing products, evaluating and improving their ideas and designs

Geography

- Understand how the geography of a small area of the UK and a small area in a non-European country are similar and different
- Use simple fieldwork and observational skills
- Study aerial photographs
- Use geographical vocabulary to describe human and physical features

PE

- Participate in team games, developing simple tactics for attacking and defending



INDIAN QUEENS PRIMARY SCHOOL

You can help your child with their learning in the following ways:

- Discuss pairs of numbers that add together to make twenty. You could play this as a game by using number cards and matching the numbers that add to 20.
- Reciting the 2, 5 and 10 times tables regularly with your child to help them remember these tables.
- Talk about shapes in the environment and numbers that they see around them.
- Help your child to identify a range of man-made materials (e.g. plastic) and natural materials (such as wood) in your home and discuss how they are made.
- Give your child lots of opportunities to write, such as writing shopping lists, letters, postcards and creating stories.
- Practise the sounds of language by reading books with rhymes. Learn rhymes, short poems and songs together.

<p>Special events this term will include: Educational visit to the Air Ambulance centre Village Walk Spring Garden Fair Sports Day Summer Fair</p>	<p>Summer Term 2018</p> <p>16th April – 20th July (Half term 28th May – 1st June)</p> <p>The Autumn Term will begin on 5th September 2018 (Training day: 4th September)</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Websites to help your child with their learning

Websites for all year groups

Espresso

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Children should know their own name and password. Please contact the school if you have any problems.

Websites for Year 1

Maths

<http://www.crickweb.co.uk/ks1numeracy.html>

Internet safety for children

<http://kidsmart.org.uk/teachers/ks1/readsmartie.aspx>

Phonics

<http://www.phonicsplay.co.uk>

INDIAN QUEENS PRIMARY SCHOOL



INDIAN QUEENS PRIMARY SCHOOL

LEARNING CHALLENGE INFORMATION YEAR 1 SUMMER TERM 2018

Food, Glorious Food (April - July)

During this term, we are learning about our food and how far it travels to get to us. We will be looking at the geography of our local community and how it differs from that of a village in another country. Some questions we will be considering are:



- Where does our food come from?
- How does our food reach us and how far does it have to travel?
- What food can we grow in this country?
- Why can we not grow all of the food we eat in the United Kingdom?
- What similarities and differences does the United Kingdom share with a non-European country?
- What significant events has our community experienced throughout history?
- How have humans changed the landscape of Indian Queens?
- How have the changes affected how we live now?
- Which ways can we protect our local environment?
- Why are objects made out of different materials?
- How can you use a range of materials creatively to design and make products?
- What are the properties of different materials?
- What makes some materials more suitable to use than others?
- How can the shape of a solid object be changed?