

English

- Use knowledge of phonics to decode words
- Read words that occur frequently in our books
- Discuss what we have read, taking turns and listening to what others say
- Form lower-case letters in the correct direction, starting and finishing place
- Think about what we would like to write and structure sentences correctly

P.E

- Move in time to music, using simple movements and patterns
- Link simple movements into a simple dance sequence

Computing

- Use technology safely and respectfully
- Recognise how technology can be used in school and at home
- Open, edit and save documents on computers
- Use programs to create simple sets of instructions

Art/D&T

- Use printing techniques
- Use a range of materials, make models and collages

Music

- Listen to a variety of recorded and live music and describe how the music makes us feel and think
- Use our voices expressively by singing songs and rhymes
- Use tuned and untuned percussion instruments to explore sound

Geography

- Describe how weather and seasons change in the UK
- Identify how hot and cold areas around the world are different

PSHCE

- How to stay safe in the home and when out in the community

Mathematics

- Use number bonds to 20
- Count to and across 100, forwards and backwards
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Identify one more and one less from a given number
- Recognise and name simple 2D shapes and their properties
- Understand addition, subtraction and equal symbols and know how to use them correctly
- Tell the time to the hour and half past the hour
- Recognise and know the value of different coins and notes

Religious Education

- The home life and community of people of the Jewish and Christian faiths
- The Christmas story and its importance to Christians

Science

- Identify and name a variety of common animals that are birds, amphibians, reptiles, mammals and invertebrates
- Identify and name animals that are carnivores, herbivores and omnivores
- Identify, name, draw and label the basic parts of the human body
- Name the senses and say which part of the body is associated with each one

Paws, claws and whiskers



Year 1

History

- Study the lives of significant individuals in the past whose achievements have been important to the wider world



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You can help you child with their learning in the following ways:

- Help your child to make connections between the phonic sounds they read at home with you and the sounds they are learning at school
- Talk to your child about irregular words (such as *said, are, was*) that they will come across often
- When out and about, try to talk about the quantities of items you buy, or use to cook to support their knowledge of number
- Children need to use the language they will be using in their writing - so give them plenty of opportunities to talk with you, family and friends
- Playing board games together encourages children to take turns and develop their language skills

Special events this term will include:

Summer Fair continued
 Educational visit
 Book Fair
 Performance of Charlotte's Web
 Celebration Lunch
 Bongwe Fundraising Day
 Heroes Day
 Winter Fair
 Open Learning sessions

Autumn Term 2017

5 September – 20 December
 (Half Term 23-27 October)

Spring Term 2018

The Spring Term will begin on
 Monday 8 January 2018

Websites to help your child with their learning

Websites for all year groups

Espresso
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Bug Club
<https://www.activelearnprimary.co.uk/login?c=0>

Websites for Year 1

BBC Bitesize Science - Animals
<http://www.bbc.co.uk/education/topics/z6882hv>
 Topmarks - Science Activities
<http://www.topmarks.co.uk/Interactive.aspx?cat=64>
 Blending activities with a range of phonics sounds
<http://www.phonicsplay.co.uk>

A range of maths activities to help children practise their number skills.
<http://www.crickweb.co.uk/ks1numeracy.html>

Indian Queens CP School, Suncrest Estate, Indian Queens, Cornwall, TR9 6QZ
 Telephone 01726 860540
www.indianqueensschool.org

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LEARNING CHALLENGE INFORMATION

YEAR 1

AUTUMN TERM 2017

Paws, claws and whiskers

(September – December)

During this term, we are learning about animals (including humans), what they eat and how they survive throughout the year in this country and around the world. Some questions we will be considering are:

- In which ways do animals differ from each other?
- How are other animals different to us?
- How can we take care of wild animals and their habitats?
- Where do animals get their food from?
- Which animals are herbivores, omnivores and carnivores and how are they different?
- Who has helped us learn about animals from around the world?
- How does the weather change between seasons?
- How does the change in weather affect the life of animals?
- Which areas of the world are hot / cold and which animals live there?
- Why would some animals find it hard to survive in certain parts of world?
- How can we keep our bodies healthy and why is it important to do this?
- What are the different parts of the body and which parts are important to our senses?

