

CURRICULUM CONTENT: YEAR 2

Science - Living Things and their Habitats

Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitats to which they are suited. Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Science - Uses of Everyday Materials

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles.

Use basic geographical vocabulary to refer to key physical and human features.

Religious Education

Explore how faith communities make a difference to communities in Cornwall. Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate. Identify what matters to them and others, including those with religious commitments, and communicate their responses.

History

To learn about events beyond living memory that are significant nationally or globally.

Mathematics

Throughout the term children will be developing their mathematical understanding by becoming fluent in the fundamentals of number. Children will be practising their ability to recall and apply knowledge rapidly and accurately. Children will be working on representing maths in a variety of ways using resources, pictures and symbols. This term we will also work on seeing connections within our learning especially when looking at new number facts.

Year 2



Special people - Be inspired!

Computing

Use logical reasoning to predict the behaviour of simple programs. Create and debug simple programs. Continue to learn about how to stay safe on the internet.

Personal, Social, Health and Citizenship Education

Learn to recognise likes and dislikes, what is fair and unfair, what is right and wrong. Recognise what they are good at and learn from their experiences. Recognise, name and deal with their feelings in a positive way and learn how to set simple goals.

Art and Design Technology

Know about the work of a range of artists, craft makers and designers. To use a range of materials creatively to design and make products. Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.

Music

Use our voices expressively and creativity by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.

English - Reading

This term we will explore fiction and non-fiction texts, developing our skills of inference and deduction. Whilst reading different texts we will answer a range of comprehension questions to improve understanding. We will discuss and clarify meanings of words, linking new meanings to known vocabulary.

English - Writing

When learning how to write poems the key objective will be to use adventurous vocabulary. We will learn how to use techniques such as similes, alliteration and onomatopoeic words. We will learn how to make additions, revisions and corrections in our writing. This term we will also learn how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and apostrophes.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.



You can help your child with their learning in the following ways:

Reading

Give your child time when reading. Let them try before you tell them a word. It does not matter if you need to tell them the word sometimes. Ask lots of questions about the story, such as; what would you have done if you were? Does this book remind you of anything that has happened to you? Can you guess what is going to happen next?

Maths

Helping to develop knowledge of number will help your child with their maths. This can include recognising different numbers, writing and using them confidently. An important part of children's learning in maths involves applying their skills to everyday problems and situations. Encouraging them to practise their maths skills in daily life will benefit them enormously, and help to give their learning relevance.

End of Key Stage Assessments

At the end of Year 2 the children will be assessed in English, Maths and Science.

Further information can be accessed by following this link:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/603590/Information_for_parents_-_2017_NCTs_at_the_end_of_key_stages_1_and_2_v4_PDFA.pdf

Special events this term will include:

Educational Visit
Village walk
Garden Fair
Sports Day
Summer Fair

Summer Term 2017

18 April – 21 July
(Half term 26 May – 5 June)

The Autumn Term will begin on 5
September 2017

Websites to help your child with their learning

Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Children should know their own name and password. Please contact the school if you have any problems.

English, maths and topic websites:

<http://www.topmarks.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/>

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Indian Queens CP School, Suncrest Estate, Indian Queens, Cornwall, TR9 6QZ

Telephone 01726 860540

www.indianqueensschool.org

INDIAN QUEENS PRIMARY SCHOOL



LEARNING CHALLENGE INFORMATION YEAR 2 SUMMERTERM 2017

Special People – Be inspired! (April – July)

In this exciting topic we will be learning about special people from all around the world. We will learn about amazing people who in the past and present have been deemed inspirational. Whilst learning about incredible people such as explorers, heroes and scientists, we will discover what makes someone inspirational. At the end of this topic we hope to be able to put some of their key characteristics into practice so that we can be the best we can be. As well as looking at special people from around the world we will also learn about inspirational people in our locality. This will include family members, the people we are close to and the wider community.

- Who has helped shape the world we live in today?
- What have special people achieved?
- What makes someone inspirational?
- What characteristics do inspirational people have?
- How do inspirational people achieve their goals?
- What makes me special?
- How can we be the best we can be?
- Who is special to me?
- Who is important in our community?
- How can we help our community?

