

### **English**

- Use a variety of adverbs to make a piece of writing more appealing to the reader.
- Write a non-chronological report using the correct features.
- Write letters for a variety of purposes.
- Learn to spell words with varied suffixes.
- Ensure that words are written neatly and are the correct size.

### **History and Geography**

- Explain how and why World War II began.
- Using maps to explore where in the United Kingdom the evacuees were sent for safety.
- Discuss the thoughts and feelings of those who were evacuated.
- Explore what happened during the Battle of Britain.
- Investigate the Blitz and how it affected those living in the United Kingdom.
- Explore the importance of identification cards.

### **Modern Languages**

- Learn how to explain where we live in French.
- Learn how to tell the time in French.

### **Science**

- Name the planets in our solar system and the order which they are in.
- Compare and contrast the size of each planet.
- Investigate how the terrain of each planet is different.
- Investigate how and why shadows change.
- Explore how shadows change and can be used to help tell the time.

### **Personal, Social, Health, Citizenship Education**

- Making the best of me – learning about issues that affect us and others around us.
- Facing new challenges positively.
- R-time – Caring for everyone and everything.

# **Here, There and Everywhere Year 4**

### **Religious Education**

- Understand other people's beliefs.
- Explore the main features found in a synagogue.

### **Physical Education**

- Know how to stay safe at the swimming pool.
- Improving stroke techniques when swimming.
- Leading and following each other using gymnastics apparatus, matching and mirroring with a partner and working side by side.
- Compose a dance which changes pace and body shapes.

### **Mathematics**

- Recognise the value of each digit in a 4 digit number.
- Use decimal notation for tenths and hundreds.
- Round any number to the nearest 10, 100 and 1000.
- Add and subtract numbers up to 4 digits using written methods.
- Calculate and solve problems related to pounds and pence.
- Double and halve 2 digits numbers.
- Understand how maths is applied across the curriculum and in everyday situations.

### **Art/Design and Technology**

- Use shading appropriately when sketching.
- Use a variety of resources to create a World War II artefact.
- Use a variety of materials to recreate the planets, including the appropriate size.
- Begin to explore how we use computers to create art.

### **Music**

- Create an ensemble when singing together.

### **Computing**

- Use the internet safely
- Using code to correct a simple set of commands.
- Learn how to make our searches more refined.

## You can help your child with their learning in the following ways:



### Reading

- Schedule a regular time for reading, perhaps just before bed or as soon as they get home after school.
- Take turns asking questions about the stories that you have read. Ask about your child's opinion of the book and also give your own. Which part was their favourite? What was yours? Which part was most exciting? What were the characters thinking at particular times in the story?

### Mathematics

- Talk with your child about the Graded Number Challenge and encourage them to practise those areas they are not as confident with.

#### Special events this term will include:

Summer Fair continued  
Performance of 'Charlotte's Web'  
Book Fair  
Food Glorious Food lunch  
Bongwe Fundraising Day  
Educational visit to Truro Museum/Cathedral  
Heroes Day  
Winter Fair

#### Autumn Term 2017

5 September – 20 December  
(Half Term 23-27 October)

#### Spring Term 2018

The Spring Term will begin on  
Monday 8 January 2018

## Websites to help your child with their learning

### Websites for all Year Groups

Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

Children should know their own name and password. Please contact the school if you have any problems.

### Websites for Y4

Maths

<http://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

[www.multiplication.com](http://www.multiplication.com)

English

<http://www.primaryhomeworkhelp.co.uk/interactive/literacy.html#13>

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/punctuation/play/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/punctuation/play/)

History

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

<https://www.dkfindout.com/uk/history/world-war-ii/>



Indian Queens CP School, Suncrest Estate, Indian Queens, Cornwall, TR9 6QZ  
Telephone 01726 860540  
[www.indianqueensschool.org](http://www.indianqueensschool.org)

## INDIAN QUEENS PRIMARY SCHOOL



### LEARNING CHALLENGE INFORMATION YEAR 4 AUTUMN TERM 2017

## Here, There and Everywhere (September – December)



This term's topic for Key Stage 2 is 'Here, There and Everywhere'. Through this exciting topic, we will be learning about how physical features and events shape this planet, as well as others in the Solar System. We will also be studying how human events, such as World War II have impacted on the world in which we live. This will include:

- Why did World War II start?
- What happened during the Battle of Britain?
- Why were children evacuated during the war?
- Why did people have to carry identification cards?
- Which countries in Europe were included in the war?
- Why was music important during World War II?
- What is the order of the planets in the solar system?
- How is the terrain different on each planet?
- How can we use shadows to tell the time?
- How can we manipulate shadows to change their size?
- Why do we use computers to create artwork?
- What are the features of a synagogue?
- In what ways can we support others when facing new challenges?