

CURRICULUM CONTENT: YEAR 4

English

- Explore how the plurals of words change their spelling.
- Include commas and learn about their possible uses.
- Ensure that letters are joined correctly when completing handwriting activities.
- Use quotation marks in written work.
- Determine the difference between pronouns and nouns.
- Use apostrophes where appropriate when writing.
- Make writing appropriate for different audiences.
- Determine the difference between different text types.

Music

- Record music using non-standard notation, after composing pieces with a partner.
- To sing as part of a round.

Geography and History

- Learn about Pocahontas and where she came from.
- Find out about Native American homes.
- Identify countries in the world and where they are in relation to others.
- Explore major cities in North and South America.

Mathematics

- Order and compare numbers beyond 1000.
- Count back through zero including negative numbers.
- Solve practical problems which include a missing number.
- Check answers to division and multiplication problems using the inverse operation.
- Solve 2 step word problems related to all 4 operations.
- Develop rapid recall of times tables and the related division facts.
- Find fractions of larger quantities.

TRIBES, TEEPEES AND TOTEMS



YEAR 4

Personal, Social, Health and Citizenship Education

- Learn more about how to make informed choices about having a healthy lifestyle.
- Learn the importance of following instructions with thought and care.

Physical Education

- Develop basic tactical awareness when playing rounders.
- Achieve personal bests when completing running, jumping and throwing activities.

Religious Education

- Explore festivals celebrated by Sikhs.
- Name and explain and the meanings of Sikh symbols.

Science

- Name and classify a variety of living things in the local and wider environment.
- Recognise that environments can change and pose threats to living things.
- Describe the basic functions and parts of the digestive system.
- Identify different types of teeth in humans.
- Construct food chains which contain producers, predators and prey.

Computing

- Identify ways to report a concern about content online.
- Use the `repeat` and `what if` function when programming.

Modern Foreign Languages

- Discover French vocabulary related to foods found in a café.
- Learn to place a simple order at a café in French.

Art / Design and Technology

- Create collage using a variety of materials.
- Understand how structures are reinforced and made strong.



INDIAN QUEENS PRIMARY SCHOOL

You can help your child with their learning in the following ways:

Helping your child become a confident reader:

- Schedule a regular time for reading. Perhaps just before bed or as soon as your child gets home after school.
- Take turns asking questions about the stories that your child has read. These can be about the plot, characters setting or interesting words that are found in the text.
- Ask about your child’s opinion of a book and also give your own. For example: Which part was their favourite? What was yours? Which part was most exciting?
- Visit the library and find some books about a topic of interest.

Special events this term will include:	Spring Term 2017
Visit to the National Maritime Museum Garden Fair Sports Day Camp Summer Fair Village Walk	18 April – 21 July (Half term 26 May – 5 June) The Autumn Term will begin on 5 September

Websites to help your child with their learning

Bug Club (new link)

<https://www.activelearnprimary.co.uk/login?c=0>

Websites for Year 4

English

http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>

Maths

<http://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

Topic

<http://www.historyforkids.net/native-americans.html>

http://www.fun-facts.org.uk/america/native_americans.htm

Indian Queens CP School, Suncrest Estate, Indian Queens, Cornwall, TR9 6QZ
Telephone 01726 860540
www.indianqueensschool.org

INDIAN QUEENS PRIMARY SCHOOL



INDIAN QUEENS PRIMARY SCHOOL

LEARNING CHALLENGE INFORMATION

YEAR 4

SUMMER TERM 2017

Tribes, Teepees and Totems (April – July)



This term’s topic for Key Stage 2 is ‘Tribes, Teepees and Totems’. Through this exciting topic, we will study different areas of the curriculum and it also links to our local community through our connections with Pocahontas and Native Americans. We will be studying the lives and lands of people of the Americas, both in the past and in the present day, including making model shelters and structures. Our science will focus on living things and how they grow and change.

- Where did Pocahontas come from?
- How did Native Americans live?
- Where could you find Native American settlements?
- What major cities can be found in North and South America?
- Which shapes are best used to reinforce structures?
- How can living things that are found in the local environment be classified?
- How can a change in a habitat pose threats to living things?
- What are the basic functions of the digestive system?
- What are the symbols related to Sikhism?
- How can music be recorded using non-standard notation?
- Which techniques are most effective when throwing long distances?
- Why is it important to make healthy lifestyle choices?