

English

- Explore how the plurals of words change their spelling.
- Include commas and learn about their possible uses.
- Ensure that letters are joined correctly when completing handwriting activities.
- Use quotation marks in written work.
- Determine the difference between pronouns and nouns.
- Use apostrophes where appropriate when writing.
- Make writing appropriate for different audiences.
- Determine the difference between different text types.

Physical Education

- Develop basic tactical awareness when playing rounders.
- Achieve personal bests when completing running, jumping and throwing activities.

Modern Foreign Languages

- Use French words and phrases to explain information and to hold a simple conversation.

Mathematics

- Order and compare numbers beyond 1000.
- Count back through zero including negative numbers.
- Solve practical problems which include a missing number.
- Check answers to division and multiplication problems using the inverse operation.
- Solve 2 step word problems related to all 4 operations.
- Develop rapid recall of times tables and the related division facts.
- Find fractions of larger quantities.

ROMANS ROCK!



YEAR 4

Music

- Record music using non-standard notation, after composing pieces with a partner.
- To sing as part of a round.

Science

- Classify rocks into groups depending on their appearance.
- Explain how fossils are formed.
- Recognise that there are different types of soil, for example clay soil.
- Compare the amount of particles found in solids, liquids and gases.
- Learn what a reversible change is.

Personal, Social, Health and Citizenship Education

- Learn more about how to make informed choices about having a healthy lifestyle.
- Learn the importance of following instructions with thought and care.

Computing

- Identify ways to report a concern about content online.
- Use the `repeat` and `what if` function when programming.

Geography and History

- Explore how mountains are formed.
- Understand the differences between mountain types.
- Learn the story of Romulus and Remus.
- Discover how Roman roads were made.
- Find out what Roman soldiers used to wear.

Art / Design and Technology

- Creating a print in the style of a Roman mosaic.
- Construct an authentic Roman pot using the coil method.

Religious Education

- Discuss the importance of the 5 pillars of Islam.
- Understand the features within a mosque.
- Explore the importance of the Quran.
- Find out about the different Christian symbols.

You can help your child with their learning in the following ways:

Helping your child become a confident reader:

- Schedule a regular time for reading. Perhaps just before bed or as soon as your child gets home after school.
- Take turns asking questions about the stories that your child has read. These can be about the plot, characters setting or interesting words that are found in the text.
- Ask about your child's opinion of a book and also give your own. For example: Which part was their favourite? What was yours? Which part was most exciting?
- Visit the library and find some books about a topic of interest.

Special events this term will include:	Summer Term 2018
Visit to Trevaskis Farm Spring Garden Fair Sports Day Camp Summer Fair	16 th April – 20 th July (Half term 28 th May – 1 st June) The Autumn Term will begin on 5 th September 2018 (Training day: 4 th September)

Websites to help your child with their learning

Bug Club (new link)

<https://www.activelearnprimary.co.uk/login?c=0>

Websites for Year 4

English

http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>

Maths

<http://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

Topic

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

http://www.ducksters.com/history/ancient_rome.php



LEARNING CHALLENGE INFORMATION
YEAR 4
SUMMER TERM 2018

Romans Rock! (April – July)



This term's topic for Key Stage 2 is 'Romans Rock!' Through this exciting topic, we will study different areas of the curriculum and it also links to our local community through our connections to China Clay production. We will be studying the lives and lands influenced by Ancient Rome, both in the past and in the present day, including making Roman technology. Our science will focus on chemical changes and the properties of materials. This will include:

- How are mountains formed?
- Are there different types of mountains?
- What did Roman soldiers wear during invasions?
- Where and who did the Romans invade?
- How were Roman roads built?
- Where are fossils found?
- How can rocks be grouped?
- What is the difference between the particles in solids, liquids and gases?
- Can changes in state be reversed?
- How can repeating patterns be created by printing?
- What are the key features within a mosque?